Norah:
In what ways is this class going well?*

Brian is pretty comprehensive and answers our questions really generously. He responds well to student interest, and we've embarked on many different strands of thinking. We never feel short on time, and classes usually feel like they've gone pretty well.

In what ways could this class be better?*

The obvious answer is having more participants in the class, but because that isn't in the picture, I think mixing up source material and coming really well prepared is all we can do to remain motivated in the class.

Trey:
In what ways is this class going well?*

1) This class is a joy to attend.

2) The Github is an exceptional resource. I always know exactly what I have to do for a class and when to do it.

3) I find the small student presentations in response to collective questions to be consistently fascinating and insightful.

4) Brian's constant availability is great.

5) Problem sets are well constructed.

6) Brian's explanations of physics problems are usually done in an exceptionally engaging way.

In what ways could this class be better?*

1) I think we should be slower with the algebraic physics demonstrations. It took me too long to realize that it was basically all just unit conversions. Maybe we should do each big equation a couple times. In addition, I usually find the no-calculus explanations of calculus problems to be incoherent.

2) Class time should be more rigidly structured. I want to know before class to prepare for a seminar or a lecture. I think time spent talking about what we'll do in a class during that class is a waste of class time. I think the student presentations should be on seminar days and at least slightly related to the subject we are discussing.

Mac:
In what ways is this class going well?*

I like the assignments a lot and really appreciate the sense of general proficiency that the assignments give. I enjoy that we cover all the steps of the process and I feel like I genuinely comprehend the material in the worksheets. That being said I sometimes feel like the lectures lose me a little bit. I would say that I understand about eighty percent but the twenty percent that I don't understand seems to totally escape me. These moments are somewhat disconcerting and make me wonder if there is a whole world of stuff I should understand that I don't. This jars somewhat with the rest of the class in that i generally feel pretty on top of what we're learning.

In what ways could this class be better?*

(Up arrow)