Term 3 Exam - Solution

1. Tides - The Roche Limit

$$(a)$$
 $\frac{Gm}{r^2}$

(a)
$$\frac{GM}{r^2}$$
(b) $\frac{GM}{R^2}$
(c) $\frac{GM}{(R-r)^2}$
 $\frac{GM}{(r^2)^2}$
 $\frac{GM}{(r^2)^2}$

(e)
$$\frac{\&m}{r^2} = \frac{Z\&Mr}{R^3} \Rightarrow \frac{ZM}{m} = \frac{R^3}{r^3}$$

$$\frac{R}{r} = 100 \text{ or } R = 100 \text{ r}$$

If the moon gets closer than 100 r to the planet with 500 000 x the mass, rocks are lifted off its surface.

2. The Methods of the Pendulum Applied to the Spring

(a) $\frac{m_1}{M_2} = \frac{k_1}{k_2} \frac{7_1^2}{7_2^2}$

(b) The quantities of matter in bodies connected to springs are in the ratio companded of the strengths of the springs and the duplicate ratio of the times of oscillation.

(c) For the velocity which a given (in a vacuum) force can generate in a given matter in a given time is as the force and the time directly, and the matter inversely $(\frac{V_1}{V_2} = \frac{k_1}{k_2} \frac{t_1}{t_2} \frac{m_2}{u_1})$.

But now the motive forces in places

But now the motive forces in places equidistant from equilibrium are as the strengths of the springs, and therefore if two bodies in oscillating describe equal displacements, and those displacements be divided into equal parts, since the times in the parts are as the times of the whole, the velocities in the parts will be as the motive forces and the whole times, directly and the matter inversely. And consequently, the quantities of matter are as the forces and the times of oscillation directly and the velocities inversely. But the velocities are inversely as the times, and consequently the times directly and the velocities inversely are as the squares of the times, and therefore the quantities of matter are as the inverse of the times, and therefore the grantities of matter are as the inverse of the times, and therefore the grantities of the times, and the squares of the times, that is as the strengths of the springs and the squares of the times, that is as the strengths of the

Q.E.D.

3. The Shell Theorem in 4-d

(a)
$$\frac{Fz}{E_1} = \frac{m_2}{m_1} \frac{1/i_z^3}{1/i_1^3} \frac{\cos \theta_2}{\cos \theta_1}$$

(6)
$$\frac{F_2}{F_1} = \frac{a_2}{a_1} \frac{S_2^2}{S_1^2} \frac{1/i_2^3}{1/i_1^3} \cos \theta_1$$

(c)
$$\frac{E_2}{E_1} = \frac{C_2}{C_1} \frac{S_2^2}{S_1^2} \frac{1/i_2^3}{1/i_1^3} \frac{\cos \theta_2}{\cos \theta_1}$$

(d) $\frac{E_2}{E_1} = \frac{v_{in}f_1}{S_1^2} \frac{S_2^2}{S_1^2} \frac{1/i_2^3 \cos \theta_2}{1/i_1^3 \cos \theta_1}$

(d)
$$\frac{f_{2}}{f_{1}} = \frac{1}{16} \frac{1}{1$$

(e)
$$\frac{F_2}{F_1} = \frac{f_1}{f_2} \left(\frac{\Gamma_1}{\Gamma_2}\right)^2 \frac{\cos \theta_2}{\cos \theta_1}$$

(f) But
$$f_1/\cos\theta_1 = r_1$$
 and $f_2/\cos\theta_2 = r_2$, so $\frac{F_2}{F_1} = \frac{r_1^3}{r_2^3}$ woo $400!$

(g) Re-derive
$$\frac{c_2}{c_1} = \frac{i_2}{i_1} \frac{f_1}{f_2}$$
 by contemplating d , f_1 , i_1 , and c_1

$$\frac{d}{d} = \frac{c_1}{i_1} \Rightarrow d = \frac{f_1c_1}{i_1}$$

$$also d = \frac{f_2c_2}{i_2} \Rightarrow \frac{c_2}{i_2} = \frac{i_2}{i_1} \frac{f_1}{c_2}$$

$$\frac{f_1c_1}{i_1} = \frac{f_2c_2}{i_2} \Rightarrow \frac{c_2}{c_1} = \frac{i_2}{i_1} \frac{f_1}{c_2}$$

$$\frac{d}{f} = \frac{c_1}{i_1} \Rightarrow d = \frac{f_1 c_1}{i_1 f_2}$$

$$\frac{d}{f} = \frac{c_1}{i_1} \Rightarrow d = \frac{f_2 c_2}{i_1 f_2} \Rightarrow equate the$$

also
$$d = \frac{\sqrt{2}}{iz}$$
 $f_1c_1 = \frac{f_2c_2}{2} = \frac{c_2}{2} = \frac{iz}{2} f_1$

for d

(h) Re-derive
$$\frac{s_2}{s_1} = \frac{r_1}{i_2}$$
 by contemplating $\frac{s_2}{s_1} = \frac{r_1}{i_2} = \frac{r_2}{r_2}$ by contemplating $\frac{s_1}{s_1} = \frac{s_1}{s_1} = \frac{s_1}{s_1} = \frac{r_1}{s_1} = \frac{r_2}{s_1} = \frac{r_1}{s_1} = \frac{r_2}{s_1} = \frac{r_2}{s$

$$\frac{e}{r_1} = \frac{s_1}{i_1} \implies e = \frac{r_1 s_1}{i_1}$$
also $e = \frac{r_2 s_2}{i_2}$ Dequate the two expressions for e

$$\frac{r_1 S_1}{i_1} = \frac{r_2 S_2}{i_2} \Longrightarrow \frac{S_2}{S_1} \frac{i_1}{i_2} = \frac{r_1}{r_2}$$